Teaching Strategies for Behind the Wheel and Classroom

Mr. Jorge Benitez
Jordan Driving School
Tuesday July 21, 2020
ADTSEA 2020 Virtual Conference
Classroom Strategies

Things you can do to enhance the learner’s knowledge and skills in driver and traffic safety education
School Resource Officers come in to classroom and teach students about the appropriate steps drivers take when being stopped by the police.
Making sure to develop a relationship with parents during the classroom portion. Parents can be a great help in making sure students take the class seriously and participate in class. Having a meeting with parents on the first day of class so that you can give them information is an excellent way of opening up communication avenues.
Find texting videos from AT&T and other Drivers Education organization which provide special situations that can lead to valuable classroom discussions. There are many videos available to help you teach.
Use online programs so that information that needs to be memorized can be learned in fun competitive games. Students tend to participate at high levels when competing.

Use Kahoot and other online quiz programs.
Behind the Wheel Strategies
Design driving routes that build difficulty levels throughout the 6 hours of driving. Speed should slowly build from 10 mph to faster. Make sure the driving increases difficulty as well.
Talk with your local DMV examiners and find out what they feel the students are deficient in. You can invite them to be a guest speakers as well. Find out what they feel most students do not do well.

Communicate with DMV Examiners
Have students see “real live” students from their school; Driving well and making mistakes while driving. Use video from the area to show challenging situations and traffic.

Use In car video recordings
Create a learning environment where students can safely listen and operate their vehicle in. Some students are unable to learn and get anxious if the instructor is talking too fast or too loud.

Speak Calmly
When in safe speeds and controlled situations, make sure students truly experience the consequences of their decisions. We are sometimes too quick to fix something instead of having the student experience how:

1. Fast they turned into a driveway.
2. How they didn’t break hard enough to stop at the stop line.
Mr. Jorge Benitez, Driving Education Coordinator, Havelock High School