I wonder if my teacher gets tired of saying "WAH wa Wah" all day...?
CHARACTERISTICS OF GEN Z

➢ Financially focused
➢ All about technology
➢ Enjoy other people
➢ Competitive
➢ Change is welcomed
CHARACTERISTICS OF GEN Z

➢ Diversity doesn’t even register
➢ Independent
➢ Want to be heard
➢ A lot like their parents
Sitting in a hall or classroom listening to a lecture is **Gen Z torture**. Gen Z students want a chance to be part of the learning process, not a passive bystander.
1. WHAT IS PEDAGOGY?

2. WHAT IS ANDRAGOGY?

3. WHAT IS HEUTAGOGY?
HEUTAGOGY, IS A STUDENT-CENTERED INSTRUCTIONAL STRATEGY THAT EMPHASIZES THE DEVELOPMENT OF AUTONOMY, CAPACITY, AND CAPABILITY.
HOW TO ENGAGE THEM

➢ Avoid lengthy PowerPoint presentations
➢ Use multiple teaching modalities
➢ Create an active learning environment by using innovative learning tools
➢ Remember that “why” is as important as “what.”
➢ Incorporate physical equivalent practice (pep) whenever possible.
AVOID LENGTHY POWERPOINT PRESENTATIONS
(DEATH BY POWERPOINT)

➢ Impossible to avoid PowerPoint altogether
➢ Build these into them
  • Quizzes
  • Activities
  • Hands on demonstrations
  • Videos (short)
➢ Keep them short
Use multiple teaching modalities

➢ Visual
➢ Auditory
➢ Reading
➢ Kinesthetic

Studies are showing that we do not have one learning style, but we are a mix.
CREATE AN ACTIVE LEARNING ENVIRONMENT BY USING INNOVATIVE LEARNING TOOLS

➢ Kahoot/or other quiz website
➢ Phones
    ➢ Allow to record/take pictures
    ➢ Use Twitter/Instagram
➢ Google
REMEMBER THAT “WHY” IS AS IMPORTANT AS “WHAT.”

- Because it is safer is not the answer
- Rationale behind why we are teaching it
- If you don’t know research it
INCORPORATE PEP WHENEVER POSSIBLE

➢ Hands on
➢ Steering
➢ Searching patterns
➢ Reaction time
➢ Balance in a curve
➢ Camber
➢ Zoom?
CURRICULUM WORK IN OREGON

- Updating everything
- Incorporating Twitter and Instagram
- Less PowerPoints
- More PEP
- Bringing in technology
HOW DOES THIS APPLY TO BTW

- What is done in classroom will be easier in the car
- Observing student
- Let them observe with their cell phone
- Still need the rational to the why