

Applying the use of Common Core Standards to Behind the Wheel Driving Instruction

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Brief Common Core History

- 2007-2008- The common Core State Standards Initiative was studied by National Governors Association, Council of Chief State School Officials and Achieve Inc.
- 2009-2010 States applied for Race to the Top Funding - Stimulus \$ [wavers were given to states that did not meet the no child left behind mandates who signed on to Common Core Standards]
- 2011 – States have been working with Common Core Standards. Most families did not know much about them
- 2014-2015 Common Core- aligned test will be in place

Non Compliant States

- Four states have not signed on to CCS: Texas, Nebraska, Alaska, Virginia
- Oklahoma & Puerto Rico ?
- Minnesota English Learning Standards Only

Driver Ed. Standards By State

- What is your state doing?
- Is Common Core Standards an issue?
- How have you applied the standards?
- If we do not establish the standards who will?
- How do private driving schools determine standards?

Comments on Common Core

- Private Schools do not need to follow Common Core Standards
- Vermont has done a lot of work with CC

Minnesota

- Adopted CC English Language Arts Standards
- MN Social Studies Standards
- STEM- Science, Technology, Engineering, Mathematics
- Determined by each School District -National Health Education Standards [Duluth MN]
- National Standards for Physical Education
- MN Academic Standards Arts K-12
- No Driver Education Standards- Except as rule of Law

Resources for Guidance

- Novice Teen Driver Education and Training Administrative Standards (NHTSA & the best thinking of the driver education community)
- ADTSEA Curriculum
- State Curriculums
- DSSA Beginning Driver Education Training Curriculum Content Standards

Do a web search for each state.

Working backwards

ADTSEA Members have wisdom from:

Reading, Reliable Research & Road Experience
to apply best practices and which benchmarks
students need to know and demonstrate in
the behind the wheel instruction in order to
become successful drivers

How?

Now we need to look backwards from the bench mark -> code -> standard -> sub-standard -> strand -> grade level when labeling our lesson

Next an example ->

Reading & Defining roadway signs

Benchmark: Reading & Defining roadway signs

Code: 9.13.4.4

Standard: Determining the meaning of symbols

Sub-strand: Craft & Structure

Strand: Literacy in Science and Technical Subjects

Grade: 9-10 students

A lot of work!

New teacher use the standards & benchmarks
on all lessons

Many school districts require them on lesson
plans.

What has been your experience?

Are we different in Driver Education?

Comments

- Vermont does in-service on Common Core areas Contact- Barbra Brody for more info
- Utah has an aligned state curriculum to CC
- Using CC standards can be a selling point for Private School programs
- Missouri has worked extensively with Common Core

Behind the Wheel

How do we apply these areas to in car instruction? Be creative!

- English: reading, language, & decoding
- Social Studies: citizenship, economics, geography, history
- Science, Technology, Engineering & Math
- Health
- Physical Education
- Arts

Summary

- Common core standards do not apply to some
- Those states with Standards in place need to use them in programming or change them to fit
- Much time, effort, collaboration has been put forth on the Novice Teen Driver Standards
- ADTSEA Curriculum
- AAA Curriculum

Continued

- Use standards to keep programs on track
- Use for self evaluation
- Use to keep classroom, simulation & behind the wheel time sequential
- Keep the instructors vigilant to goals for every lesson (comfort can build complacency)
- Dare to challenge ourselves